

Oyster River Cooperative School District
REGULAR BOARD MEETING

March 20, 2024

ORMS – Recital Hall

7:00 PM

- O. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
- I. CALL TO ORDER 7:00 PM {Superintendent}
ELECTION OF CHAIR AND VICE-CHAIR
 - 1. Review ORCSD Policy BBAB – Selection and Duties of Officers
 - 2. Election of Officers
 - 3. Annual Review of “B” Policies
- II. APPROVAL OF AGENDA
- III. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)*
- IV. APPROVAL OF MINUTES *Motion to approve March 6, 2024 Regular and Non-Public Meeting Minutes.*
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS
 - A. District
 - B. Board
- VI. DISTRICT REPORTS
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)
 - DEIJ Student Presentation
 - Sabbatical Conclusion Presentation – Jennifer Weeks
 - B. Superintendent’s Report
 - Acknowledgement of Retirees
 - Election Results
 - C. Business Administrator
 - D. Student Representative {Maeve Hickok}
 - E. Finance Committee Report
 - Update on Facility Fees
 - F. Other:
- VII. UNANIMOUS CONSENT AGENDA *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
 - Nominate and approve Continuing Contract Professional Staff Members as submitted by the Superintendent. *Motion to Nominate and Approve Continuing Contract Professional Staff Members as submitted by the Superintendent.*
- VIII. DISCUSSION & ACTION ITEMS
 - Transition from Grade 8 to Grade 9 – Shannon Caron and Sarah Gahm
 - Committee Assignment Requests:
 - What is the committee and what does it do?
- IX. SCHOOL BOARD COMMITTEE UPDATES
- X. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)*
- XI. CLOSING ACTIONS
 - A. Future meeting dates: April 3, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
April 17, 2024 - Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
May 1, 2024 – Regular School Board Meeting @ 7:00 PM @ Moharimet Cafeteria
- XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}
NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT

Respectfully submitted,
Superintendent

The School Board reserves the right to take action on any item on the agenda.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|------------------|----------------------------|
| • Denise Day, | Term on Board: 2023 –2026 |
| • Matthew Bacon, | Term on Board: 2022 - 2025 |
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • TBD | Term on Board: 2024 - 2027 |
| • TBD | Term on Board: 2024 - 2027 |
| • Heather Smith | Term on Board: 2022– 2025 |
| • Giana Gelsey | Term on Board: 2023 - 2026 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- The hiring of any person as a public employee.
- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BBAB
Draft to Policy Committee: March 8, 2017 School Board First Read: April 5, 2017 School Board Second Read/Adoption: April 19, 2017 Board Reviewed: May 6, 2020 – No Change Policy Committee Review: 9/8/22, 10/13/22, & 11/10/22 School Board First Read: December 7, 2022 School Board Second Read/Adoption: December 21, 2022	Page 1 of 1 Category: Optional

SELECTION AND DUTIES OF OFFICERS

Board officers will include a chairperson and vice-chairperson. Officers will be elected at the board's re-organizational meeting following the school district annual meeting. Board officers will serve a one-year term, concluding at the re-organizational meeting the following year, at which time a new election of officers will occur.

Duties of the Chairperson

The Oyster River Cooperative School Board Chairperson shall preside at all meetings of the Board and shall perform other duties as directed by law, New Hampshire Department of Education rules, and by this Board. In carrying out these responsibilities, the Chairperson shall:

1. Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent and Vice-Chair in the planning of the Board meeting agendas;
3. Confer with the Superintendent on crucial matters that may occur between Board meetings;
4. Appoint members to serve on specific committees, subject to full Board approval;
5. Call emergency meetings of the Board as necessary;
6. Be the public spokesperson for the Board at all times except as this responsibility is specifically delegated to others; and
7. Preside at and be responsible for the orderly conduct of all Board meetings.

As presiding officer at all meetings of the Board, the Chairperson shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Put motions to a vote and announce the vote result.

The Chairperson shall have the right, as other Board members have, to offer motions, discuss questions, and vote.

Duties of the Vice-Chairperson

The Vice-Chair will have the powers and duties of the Chairperson in their absence or for the duration of the disability, and such powers and duties as the Board may from time to time determine.

If the chairperson resigns for the School Board or resigns from the office of the chair, the vice-chairperson will become chair of the Board. If the vice-chairperson resigns from the School Board or from the respective office, the Board will hold new elections for those offices.

The Superintendent is the chief executive officer and an ex-officio member of the Board and shall be the Executive Secretary ex-officio, and non-voting member of the Board.

Cross Reference: BBAA – School Board Member Authority
BDF – Advisory Committees to the Board

Legal Reference: RSA 91-A:2 Meetings Open to the Public

Policies for Annual Review

School Board Meeting of:

March 20, 2024

TITLE	CODE
Policies for Annual Review:	
School Board Member Authority	BBA
Advisory Committees to the Board	BDF
School Attorney	BDG
Regular Board Meetings	BEA
Non-Public Session	BEC
Rules of Order	BEDD
Minutes	BEDG
Public Comment at Board Meetings	BEDH
School Board Use of Emails	BHE

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BBAA
School Board Second Read Adoption: December 21, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 2 Category: Recommended

SCHOOL BOARD MEMBER AUTHORITY

The authority of individual Oyster River Cooperative School Board members is limited to participating in actions taken by the School Board as a whole when legally in session. School Board members shall not assume responsibilities of administrators or other staff members. The School Board or staff shall not be bound in any way by any action taken or statement made by any individual School Board member or group of School Board members except when such statement or action is pursuant to specific instructions and official action taken by the School Board consistent with policies, BDF, and BBAB.

Delegation

A Board member may be delegated authority by the Board to take action outside a proper Board meeting only as one of the following: 1) an officer of the Board, 2) a member of a Board subcommittee, 3) a member of an advisory committee. 4) a Board Liaison to another committee or organization, or 5) for a specific task. Except for officers, all other delegations shall be appointed by the Chairperson of the Board and approved by proper vote of the Board.

Subcommittees:

The Board may form subcommittees from its own membership to facilitate the work of the Board. Subcommittees may be standing committees that serve continuously for a specific topic, or they may be special or ad hoc committees that serve for a specific task and are then dissolved. Such subcommittees will be comprised of up to three Board members. All Board subcommittees are subservient to the Board as a whole and will have study and review functions as assigned to them by proper motion of the Board. Subcommittees will report their findings and recommendations to the full Board which will take action as a whole. Subcommittees may also take action that have been previously authorized by the full Board or are inherent in their Board approved charge. It is not the intent of any sub-committee to ever have the authority to work outside or instead of the authority of the full Board. The Board retains the right to dissolve a subcommittee at any time.

The standing committees of the ORCSD School Board are Negotiations, Policy and Finance.

All Board subcommittees are themselves public bodies under the Right-to-Know law and must comply fully with that law and all related policies equally as the Board itself.

Liaison

Board members may serve as Board liaison to other committees or organizations, both school and community based, for the purpose of reciprocal communication and reporting back to the Board. The number of Board members delegated to a committee may never equal a quorum of the Board. Public access to the meetings and records of such committees or organizations is determined by how the Right-to-Know law applies to that committee or organization. Communications and reports involving the liaison with the Board shall be consistent with the Right-to-Know law and all related policies.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BBAA
School Board Second Read/Adoption: December 22,2022 School Board Annual Review: April 4, 2023 School Board Annual Review: March 20, 2024	Page 2 of 2 Category: Recommended

Specific Task

An individual Board member may occasionally be delegated by the Board to perform a specific task. The motion to delegate a task to a Board member must include detailed instructions and be for a specific and limited time so that administrators, staff, other Board members and the public are fully aware of when a Board member is performing a task. If an original timeline is not met no new motion will be required but the Board member so tasked must keep the Board informed. All communications or actions related to the delegated task involving any other Board member must be at a proper Board meeting. A delegated task must not be used to circumvent the spirit of the Right-to-Know law.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board annually.

Cross References:

- Policy BBAB – Selection of Officers
- Policy BDF – Advisory Committees to the Board

Legal references:

- RSA 91-A:2, Meetings Open to Public
- RSA 91-A:2-a, Communication Outside Meetings
- N.H. Code of Administrative Rules-Section Ed. 303.01, Substantive Duties of School Boards

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BDF
School Board Second Read/Adoption: October 7, 2015 Policy Committee Reviewed: 4/13/16, 4/19/17, 4/11/18 5/6/20, 5/5/21- No Changes School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 2 Category: Optional

ADVISORY COMMITTEES TO THE BOARD

The Oyster River Cooperative School Board may rely on advisory committees to counsel it as a means of discerning the needs and desires of the School District and its residents. The central purpose of all advisory committees is to contribute to the educational program by conducting studies, identifying problems, and developing recommendations that enhance the effectiveness of the decision-making process. It is not the intent of any sub-committee/advisory committee to ever have the authority to work outside or instead of the authority of the full Board.

Any advisory committee shall have only those duties and powers as the Board determines. Said duties will be reviewed annually by the full Board. The ultimate authority to make decisions will continue to reside with the Board. No advisory committee's recommendations shall have any limiting effect on appropriations, unless all the procedures of RSA 32 have been followed.

Upon completing its assignment, each committee shall either be given new problems or be dissolved. Advisory committees shall not be allowed to continue for prolonged periods without a definite assignment. Each committee shall be instructed as to the length of time each member is being asked to serve, the service the Board wishes it to render, the resources the Board intends to provide, the approximate dates on which the Board wishes it to submit reports, and the approximate date on which the Board wishes to dissolve the committee. The committee shall be instructed as to the relationship it has to the Board, to individual Board members, to the Board member(s) assigned to provide liaison, to the public, to the Superintendent, the committee assistant, and the remainder of the professional staff.

The Board shall have sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committee.

The Board may seek the advice of the Superintendent before establishing or dissolving any advisory committee.

The Board shall make all appointments of citizens to advisory committees unless delegated to the superintendent. The Superintendent shall make all appointments of staff members.

The School Board shall see that the public is made aware of the services rendered by such committees and shall see that the public is informed of the major conclusions and recommendations made by such committees. All public announcements concerning the organization, membership, operation, recommendations and dissolution of such committees shall be made at such time and in such manner as the Board may choose.

Any advisory committee that reports to the Board or informs a decision ultimately to be made by the Board is a public body fully subject to the Right-to-Know law and related policies equally as the Board itself. This does not include advisory committees that only report to or inform a decision made by the Superintendent or his or her designee. For example, an advisory committee to recommend candidates to be nominated by the Superintendent is not a public body even though the Board votes to elect the single nominated candidate.

As each new advisory committee that is a public body is being organized, its members will review the Right-to-Know law and related policies to ensure full awareness and compliance.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BDF
School Board Second Read/Adoption: October 7, 2015 Policy Committee Reviewed: 4/13/16, 4/19/17, 4/11/18, 5/6/20, 5/5/21 – No Changes Annual Policy Committee Review: April 11, 2018 – No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 2 of 2 Category: Optional

This policy affects public access to the Board and the public’s Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually.

Cross Reference:

- BBAA – School Board Member Authority
- BDB – Board Officers/Board Organization Meeting
- EFA: Availability and Distribution of Healthy Foods

Legal References:

- RSA 32:24, Other Committees
- RSA 91-A: Access to Public Records and Meetings

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy: BDG
School Board/Superintendent Revisions: January 13, 2014 Reviewed by School Board: March 31, 2015 Policy Committee Review: April 13, 2016 – No Change Annual Policy Committee Review: April 19, 2017- 4/11/18, 5/6/20, 5/5/21No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 1 Category: Optional

SCHOOL ATTORNEY

The Superintendent, his or her designees, and the Board Chairperson, are each authorized to confer with or seek legal advice of an attorney. Consistent with Policy BBAA as a specific task, the Board may authorize a specific member to confer with legal counsel on its behalf. The Chairperson or other delegated Board member must report on any legal advice to the Board. A decision to seek legal advice or assistance on behalf of the School District shall normally be made by the Superintendent or by persons specifically authorized by the Superintendent. Such action shall occur where it is consistent with approved District policy or standard practice and meets an obvious need of the District. It may also take place as a consequence of a proper vote of the Board.

The School Board, or the Superintendent for routine legal assistance, may enter into a long-term agreement such as a retainer for legal services with a specific attorney or law firm. The District will only pay for legal services that are provided in accordance with the agreement for legal services or are otherwise authorized by this policy or a proper vote of the Board. The Board retains the right to counsel with or employ other attorneys and to terminate the service of any attorney. For routine legal assistance of the District as defined below, the Superintendent may employ other attorneys at his or her discretion.

Meetings of the Board that are wholly consultation with legal counsel are not subject to public access, except for the abbreviated record required by Policy BEDG, as allowed by the Right-to-Know law. However, any deliberations or actions of the Board, must be done at a proper public or non-public meeting except when allowed at a non-meeting in accordance with RSA 91-A:2. Selecting an attorney or law firm, employing, and entering into or terminating an agreement for legal services are not consultation with legal counsel and may only occur at a proper public meeting. The consultation with legal counsel exemption must not be used to circumvent the spirit of the Right-to-Know law.

Many types of instances of legal assistance to the District may be considered routine and not necessitating specific Board approval or prior vote. For example, the Superintendent may consult with the school attorney to interpret statutory requirements or regulations, prepare or review contracts and seek legal opinions regarding other District issues. Routine legal assistance does not include anything that directly involves the Board or any Board member.

However, in consideration of the Board’s fiscal responsibilities, the administration shall provide to the Board a quarterly accounting of the District’s legal fees incurred. It is understood that any extraordinary legal cost will be reported to the School Board in a timely manner.

This policy affects public access to the Board and the public’s Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEA Recorded from BE
School Board/Superintendent Revisions: January 13, 2014 School Board Review: March 31, 2015 Policy Committee Review: 4/13/16, 4/19/17 – No Change Annual Policy Committee Review: April 11, 2018, 5/6/20, 5/5/21 -No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 2 Category: Recommended

REGULAR BOARD MEETINGS

The Oyster River Cooperative School Board shall meet at least once every two months. Unless otherwise determined by Board action, regular meetings of the Board shall be held at Oyster River High School on the first and third Wednesday of each month (with the exception of the months of July and August) in a handicapped accessible location, beginning at 6:30 for manifest review and 7:00 for other business. Additional meetings may be called by the Board Chairperson as needed. Public meetings will be scheduled to encourage public attendance.

Each Board member should articulate the reason for their votes and the Chairperson should encourage members who have not. Every spoken word should be clear and every document readily available, except when exempt from publication under provision 91-A or otherwise impracticable due to volume, complexity or other legitimate reason. It should be easy for the public to understand and follow along in detail with Board discussions at public meetings.

The Board reserves the right to cancel, adjourn or recess a meeting at any time. The Board also reserves the right to enter non-public session at any time, in accordance with the provisions of RSA 91-A:3 and Policy BEC.

Notice of all Board meetings will be posted in at least two appropriate places at least twenty-four (24) hours prior to the meeting as required by law. Notices will be posted outside of each school and at the District office as well as on the District web site when available. The agenda and related public documents for the meeting will also be posted on the District web site when available twenty-four (24) hours as required by law prior to the meeting. Notices will be posted consistently and to encourage public attendance at all public Board meetings. All changes of regular meetings from normal dates shall be advertised at least twenty-four (24) hours prior to the date of the meeting.

Emergency meetings may be called by the Chairperson or by action of a majority of the Board. For purposes of this policy, an emergency as defined in 91-A:2 II is a situation where immediate un-delayed action that does not allow regular notice is deemed to be imperative by those who called the meeting. In the event of an emergency meeting, the Board will post notice of time, place and purpose of the emergency meeting as soon as possible and will also use other reasonable means to inform the public that an emergency meeting is to be held. Minutes of an emergency meeting will clearly state the need and purpose for the emergency meeting. If the meeting was called by a majority of the Board, then the Board must begin the meeting by a proper vote declaring the need for the meeting. The Board may only discuss or act on the business deemed to be an emergency at an emergency meeting.

A proper meeting for this and other policies is one that fully complies with the Right-to-Know law and related policies. If a meeting is known to be improper, such as it was not properly posted, then it must be rescheduled for a time when it can be properly held.

Except for those meetings expressly exempt under the Right-to-Know law, all Board meetings shall be open to the public. The Board will establish the agenda of each meeting. The Board reserves the right to amend the agenda during the meeting, should a majority of the Board vote to do so. Additionally, the Board will allow public comments at regular public meetings consistent with Policy BEDH.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEA Recorded from BE
School Board/Superintendent Revisions: January 13, 2014 School Board Review: March 31, 2015 Policy Committee Review: 4/13/16, 4/19/17 – No Change Annual Policy Committee Review: April 11, 2018, 5/9/20, 5/5/21-No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 2 of 2 Category: Recommended

The School Board recognizes that the consistent attendance of Board members at Board Meetings is essential for the efficient, effective operation of the Board’s duties as well as fulfilling our individual obligations as elected officials. Each member is obligated to attend School Board meetings regularly. Whenever possible, each School Board member shall give advance notice to the Chairperson or Superintendent of his/her inability to attend a School Board meeting.

This policy affects public access to the Board and the public’s Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Cross Reference: BEC – Non-Public Meetings
BEDH – Public Participation at Board Meetings

Legal References:

- RSA 91-A, Access to Public Records and Meetings
- RSA 91-A:2, II, Meetings Open to the Public
- N.H. Code of Administrative Rules, Section Ed. 303.01(f), Substantive Duties of School Boards

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEC
School Board Second Read/Adoption: May 4, 2016 Annual Policy Committee Review: April 19, 2017, 4/11/18, 5/6/20, 5/5/21-No Change Annual Policy Committee Review: April 11, 2018 – No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 2 Category: Recommended

NON-PUBLIC SESSIONS

The Board may meet in non-public session for any purposes set out in RSA 91-A:3. Every non-public session must be preceded by a public meeting even if only for the action to enter non-public session. The public meeting must follow all the requirements of the Right-to-Know law and related policies. Upon a motion properly made and seconded, the vote to enter non-public session will be a recorded roll-call vote made in public session. The motion calling for a non-public session will state the matter(s) to be discussed and will state the statutory exemption(s) for entering non-public session.

Discussion in the non-public session must be limited to the matters and statutory exemptions made in the motion. To discuss any other subject, the Board must go back into public session and make another motion to enter into another non-public session. The minutes of the non-public session must enumerate each and every subject discussed during the non-public session. A vote to approve the minutes of a non-public session affirms that no other subject was discussed for which each Board member is individually accountable.

The Board shall record minutes of all non-public sessions. Non-public session minutes will be made publicly available within 72 hours of the non-public session, unless the Board votes to seal the minutes. The Board may seal minutes of a non-public session only by a two-thirds vote. The Board may only vote to seal minutes of non-public sessions if divulging such information would:

1. Adversely affect the reputation of a person other than a member of the Board;
2. Render a proposed board action ineffective; or
3. Thwart safety considerations pertaining to terrorism or other emergency functions of the Board.

The deliberation to seal minutes must occur in public session, and the motion to seal occurs in public. The motion to seal the minutes must be properly made and seconded and state the exemption allowing the minutes to be sealed and the estimate of how long they will be sealed, such estimate not to be considered a definitive timeline but merely an estimate.

Minutes may not be sealed if the session contained discussion of any subject not covered by the exemption. The minutes if sealed should be organized to address one subject covered by an exemption at a time so that the relevant portions of the minutes may be unsealed independently. If it is expected that the minutes for a non-public session may be sealed, then a separate non-public session should be held for each subject, with a separate public motion to enter.

Sealed non-public minutes may only be reviewed by the Board at a proper non-public meeting. Individual members may not review sealed minutes outside of a Board review. Minutes of all sealed non-public sessions must be reviewed by the Board at least annually to determine whether they should be unsealed.

Board members are prohibited from publicly discussing matters that were properly discussed in non-public session beyond what is reported in the non-public minutes. This prohibition does not apply to subjects not included in the motion entering the non-public session.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEC
School Board Second Read/Adoption: May 4, 2016 Annual Policy Committee Review: April 11, 2018, 5/6/20, 5/5/21 – No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 2 of 2 Category: Recommended

The Superintendent or his/her designated administrator, as well as necessary personnel, may attend all non-public sessions of the Board, except those non-public sessions that pertain to the Superintendent's employment.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Legal References:

- RSA 91-A:3, Non-Public Sessions
- RSA 91-A:4, Minutes and Records Available for Public Inspection
- RSA 42:1-a, Oaths of Town Officers: Manner of Dismissal; Breach of Confidentiality

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEDD previously - BDDD
School Board Second Read/Adoption: November 14, 2012 School Board/Superintendent Revisions: January 13, 2014, 4/19/17, 4/11/18, 5/6/20, 5/5/21 School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 Annual Review School Board: March 20, 2024	Page 1 of 1 Category: Optional

RULES OF ORDER

Robert’s Rules of Order shall guide the proceedings of all meetings of the Board, as necessary or to the extent practicable.

A majority of the members of the Board (four) shall constitute a quorum. The affirmative vote of a majority of those members present at any proper meeting having a quorum shall be considered a proper vote sufficient for action except for actions required otherwise by law or these policies. No other form of action shall be sufficient.

This policy affects public access to the Board and the public’s Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law, that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEDG
School Board/Superintendent Revisions: January 13, 2014 School Board Review: March 31, 2015 Policy Committee Review: 4/13/16, 4/19/17 – No Change Annual Policy Committee Review: April 11, 2018, 5/6/20, 5/5/21 – No Change School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 1 Category: Recommended

MINUTES

A record of all public and non-public School Board meetings shall be kept as minutes. The minutes will include names of Board members in attendance, persons appearing before the Board, a brief description of all issues discussed, and all motions made, votes taken, and decisions made. The record of each motion and vote shall include who moved the motion, who seconded, the method of taking the vote, and how each member voted. The record of each motion must describe the action of the Board in sufficient detail that whoever must comply with the motion need only read the record to know how to fully comply. The minutes must comply with the requirements of the Right-to-Know law, RSA 91-A, and must record all points of compliance with this law and related policies. Documents not part of a formal motion may be omitted if they are referred to and identified by some method.

Copies of draft Board meeting minutes will be sent to Board members in advance of the meeting at which they are to be approved. Corrections to the minutes may be made at the meeting at which they are to be approved.

The minutes of the Board will be kept in an official binder and will be in the custody of the Superintendent. Minutes of all public meetings will be made available on the District web site when available and for public inspection no later than five (5) business days after the meeting. Minutes for all non-public sessions will be made available on the District web site when available and for public inspection within seventy-two (72) hours after the non-public session, unless sealed consistent with Policy BEC.

An abbreviated record shall be kept for non-meetings as allowed under RSA 91-A:2, I. This abbreviated record shall only include the date, time, place, attendees and specific exemption under RSA 91-A:2, I that allowed the non-meeting. The record shall not include any description of the issues discussed. Abbreviated records for non-meetings shall be made available on the District web site when available and for public inspection within seventy-two (72) hours after the non-meeting. Since an abbreviated record for a non-meeting provides no details about the issues discussed, such records may not be sealed.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Legal Reference: RSA 91-A:2 II, Public Records and Meetings: Meetings Open to Public
RSA 91-A:3 III, Public Records and Meetings: Non-Public Sessions
RSA 91-A:4 I, Public Records and Meetings: Minutes and Records available for Public Inspection

Cross Reference: BEA – Regular Board Meetings
BEC – Non-Public Session
BEDB – Agenda Preparation and Format

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BEDH
School Board First Read: April 5, 2023 School Board Second Read/Adoption: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 1 Category: Recommended

PUBLIC COMMENT AT BOARD MEETINGS

The primary purpose of the Oyster River Cooperative School Board meetings is to conduct the business of the Board as it relates to school policies, programs and operations. The public is encouraged to attend all public meetings of the Board. However, the public is not allowed to participate in public Board meetings except during public comments. The Board will allow public comments at regular public meetings and workshops.

Public comments can be limited by the Chairperson in order to accomplish the agenda in a timely manner. For the School Board to conduct its meetings properly and efficiently, and in order to assure that persons who wish to appear before the Board may be heard, it is expected that the following will guide public comments at Board meetings:

1. Consistent with RSA 91-A:3, Policy BEDB-Agenda Preparation & Format, and the laws pertaining to student and family privacy rights, the Board will not place any matter on the public agenda that is to be properly discussed in a non-public session. Complaints regarding district staff will be directed to the Superintendent.
2. Consistent with RSA 189:74, public comment can happen anytime within 30 minutes of the start of public comment, even after the Board has moved on to other topics. Additionally, the required 30-minute minimum only applies to the first public comment period at any meeting if more than one comment period is on the agenda.
3. All speakers are to conduct themselves in a civil manner. Obscene, slanderous, defamatory or violent statements will be considered out of order and will not be tolerated. The Board Chairperson may terminate the speaker's privilege of address if the speaker does not follow this rule of order.
4. Individuals who may speak during Public Comment include, residents of the District, students, and parents or guardians of students who attend District schools and students. Other Non-residents who wish to speak will be required to receive authorization from the Board Chair prior to the meeting.
5. Speakers may not delegate others to speak on their behalf or "give" time to other speakers.
6. Consistent with RSA 189:74: I and in the interest of protecting personally identifiable information ("PII") as well as other confidential information, comments (including complaints) regarding individual students, volunteers, or employees (other than the Superintendent) should be directed to the Superintendent or otherwise as provided under the complaint/grievance resolution processes set forth in Board Policy KEB-Public Complaints about School Personnel, Employees, Students or Administration to the School Board.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right-to-Know law that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Legal Reference:

RSA 91-A:2, Meetings Open to Public
RSA 91-A:3, Non-Public Sessions

Cross Reference:

BEDH-R & R1 – Public Comment Procedure & Sign-in Form
BEA – Regular Board Meetings
BEC – Non-Public Sessions
BEDB – Agenda Preparation and Format
KEB – Complaints about School Personnel

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BHE <i>Previously BHEA</i>
School Board First Read: December 1, 2021 School Board Second Read/Adoption: December 15, 2021 School Board Annual Review: April 6, 2022 School Board Annual Review: April 5, 2023 School Board Annual Review: March 20, 2024	Page 1 of 1 Category: Recommended

SCHOOL BOARD USE OF EMAIL

The Right-to-Know law does not apply to isolated conversations between individual Board members outside of public meetings, unless those conversations were planned or intended for the purpose of discussing matters related to official business and the Board made decisions during them. However, the Right-to-Know law, specifically RSA 91-A:2-a and 91-A:1, also requires that “communications outside a meeting ... shall not be used to circumvent the spirit and purpose of” the law, namely to facilitate “the greatest possible public access to the actions, discussions and records” of the Board.

A quorum of the Board will not use email or any other form of communication either simultaneously or sequentially to discuss or act upon a matter or matters over which the School Board has supervision, control, jurisdiction or advisory power. Use of email by School Board members should conform to the same standards of judgment, propriety, and ethics as other forms of School Board related communication. School Board members shall comply with the following guidelines when using email in the conduct of School Board responsibilities:

- A. The School Board shall not use email as a substitute for discussions or deliberations at School Board meetings or for other communications or business properly confined to School Board meeting.
- B. School Board members should be aware that email and email attachments received regarding school business may be public records which may be inspected by any person upon request, unless otherwise made confidential by law.
- C. School Board members should avoid reference to confidential information about employees, students, or other matters in email communications because of the risk of improper disclosure. School Board members should comply with the same standards as school employees with regard to confidential information.
- D. When using email for School Board business, School Board members will use their District assigned email addresses.

This policy will be reviewed by the Board annually before the end of April to ensure full awareness and compliance.

Legal Reference:

RSA 91-A:2-A, Communications Outside Meetings

Cross Reference:

BHE-R- School Board Use of Email Procedure

GBJ- Personnel Records

JRA – Student Records & Information

JICL – Student Computer & Internet Use

GBEF & R– Employee Computer & Internet Use

Oyster River Cooperative School Board

Regular Meeting Minutes

March 6, 2024

DRAFT

SCHOOL BOARD PRESENT: Denise Day, Brian Cisneros, Heather Smith, Matt Bacon, Tom Newkirk, Giana Gelsey

STUDENT REPRESENTATIVE: Maeve Hickock

ADMINISTRATORS PRESENT: Dr. Morse, Suzanne Filippone, Amy Ransom, Gen Brown, Josh Olstad, Rebecca Noe, Bill Sullivan, David Goldsmith, Misty Lowe

STAFF PRESENT: Mike Hawley

GUEST PRESENT: ORHS First Robotics Club

ABSENT: Dan Klein

O. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

I. CALLED TO ORDER at 7:00 PM by Chair Denise Day.

II. APPROVAL OF AGENDA

Denise Day added the topic "Candidate Forum" under the Discussion & Action Items and a Non-Public to follow the regular meeting.

Brian Cisneros made a motion to approve the amended agenda, 2nd by Giana Gelsey. Motion passed 6-0 with the student representative voting in the affirmative.

III. PUBLIC COMMENTS

Keith O'Brien of Lee is a taxpayer, parent, ORYA volunteer coach & board member. He stated his opposition to the facilities fees and said hundreds of other parents feel the same way. He reasoned that ORYA is a non-profit, has had a long-term partnership with the school, and rallied the town to show support of the new turf field. He argued that ORYA offers youth sports in the absence of school sports and that fees would be double taxing the parents and taxpayers.

Matt Glode of South Berwick is the director of ORYA. He stated that if the facilities fees are approved it will cause a \$62k increase to the program. To illustrate this point, he told several board members what their increased costs would be according to their number of children and the sports they play. In another example, he calculated an additional \$750 to a family's fees who has multiple children participating in ORYA.

Jill Piparo of Lee thanked board members for serving. She asked the board to not pass the fees onto families and said ORYA is the only chance for every kid to play outside of school, especially since there are cuts for middle school sports.

IV. APPROVAL OF MINUTES

Tom Newkirk made a motion to approve the February 21, 2024, Regular Meeting Minutes, 2nd by Giana Gelsey. Motion passed 6-0 with the student representative voting in the affirmative.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

Misty Lowe of Mast Way announced that the Family Literacy night was very successful, and the 2nd grade movement & music performance was fun and well-enjoyed by families. She thanked Sarah Farwell and Susan Leifer for coordinating with UNH professors John Gianforte and Amy Keece to provide upcoming solar eclipse education at Mast Way. She also thanked Amy Keece for writing a grant that will give all students safety glasses for the viewing. On April 3rd from 6-8 pm UNH's DeMeritt Hall will offer an evening of solar eclipse related programming. Classroom and school-wide learning will also take place in the weeks leading up to the celestial event. She let parents know that the writing portion of SAS testing is occurring for 3rd and 4th grade this week, and there will be no school on March 15th for the Teacher Workshop Day. March is *Read Across America* month

and to kick it off they are holding a Scholastic Book Fair. It is a PTO fundraiser that uses book sales to cover the costs of field trips and student events. Students can purchase books during the day and parents can attend during the morning of March 17th from 9-12 pm and the evening of March 18th from 4:30-6:00 pm. During the week of March 18th-22nd the school will participate in activities related to literacy and USA regions for the theme "Reading Takes you Places". Third grade classrooms can look forward to a visit by WMUR's meteorologist Matt Hoenig on March 19th.

David Goldsmith of Moharimet announced that the writing portion of SAS testing is occurring this week for 3rd and 4th graders, which is earlier in the year due to new state writing prompts. They continue to celebrate the theme "Year of Water" with monthly assemblies. March will feature visiting ORMS students who will lead science-based water labs under the guidance of science teacher Michele Martin. Also, professors John Gianforte and Amy Keece will visit to deliver solar-eclipse presentations. The 4th grade musical *Nemo Jr.* will take place on April 2nd at 6:30 pm in the ORHS auditorium. David thanked Jim Davis and all the parent and community volunteers helping with the maple syrup boiling process. The annual Pancake Breakfast will take place on Saturday, April 13th from 8:00-11:30 am in the Moharimet cafeteria and gym.

Bill Sullivan of ORMS announced that SAS testing has gone very well, and he credited IT with fixing the few technical issues they faced. March is known as the *Month of Music in Schools*, and to celebrate the middle and high school Chamber Orchestra will perform on March 11th at 6 pm in the ORMS Recital Hall. On March 15th the Director of the UNH Observatory Professor John Gianforte will speak to students about the solar eclipse. The VEX Robotics Worlds Championship will take place on May 1st-3rd, and New Hampshire is sending three teams. This year all three teams are represented by ORMS, which is an amazing achievement. Bill recognized the teamwork and excellence of all 16 robotics teams, and credited John Silvero, Jason Duff, and Jade Terrill for their hard work and leadership.

Rebecca Noe of ORHS announced there will be an opening reception for the Scholastic Art participants and award recipients on March 6th at the Durham Public Library. Student artwork will be on display in the library's second floor for the remainder of the month. Rebecca recognized Molly Schmidt, Will Blandini, and Micah Bessette for their February Jazz All-State auditions and acceptance. Haley Kavanagh has been recognized for breaking both the 1500 division and school record. In February, Extended Learning Opportunities (ELO) Coordinator Sean Peschel gave a presentation to over 60 parents who were interested in learning more about ELO's, Career & Technical Education (CTE), Early College, internships, and other opportunities for students. During the upcoming March 15th Teacher Workshop Day leaders from the following committees will present to faculty: Vision of a Graduate, Reassessment and Late Work, and Academic Integrity. Incoming Barrington students will select courses on March 31st at the Barrington Course Night held at ORHS. PSAT's for sophomores and SAT's for juniors will take place on April 3rd, while freshmen will participate in other activities. Seniors are encouraged to pursue other options, such as completing current coursework, touring campuses, and working on college or work applications. Rebecca acknowledged the counseling team for sitting with each student one-on-one to review their course selections. Resources are being put into place for struggling seniors and overall, they do a phenomenal job helping students choose their classes.

B. Board

Denise Day acknowledged the two board members leaving, Dan Klein and Tom Newkirk. Dan has served for three terms and in those 9 years he has made a big impact on the district. He has shown a commitment to students and has done a remarkable job on district work, including negotiations and policy. Denise thanked Tom for his previous work on the board and for returning to fill this year's vacancy. She recognized his work on the superintendent search and finance committees and for overall being a huge help to the board.

Tom Newkirk stated that at the last meeting he should have acknowledged Giana Gelsey for her involvement with state law proposals and NHSBA resolutions. In terms of future district goals, he encouraged the board to consider universal preschool. Tom thanked Dr. Morse for teaching him how to be a board member and for modeling day to day good judgment.

Denise Day let the board know that she will not be seeking another leadership position. Although it's been a great experience, she said it is good to have new leadership and she encouraged board members to consider the opportunity.

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Suzanne Filippone announced that April 15-19th is Earth Week and a variety of activities will occur district-wide, including a Plastic Free Lunch on April 16th. The Sustainability Community Dinner will take place at ORHS on April 11th from 5-6:30 pm followed by the Mast Way performance of *Willy Wonka Jr*. The dinner will include information tables on sustainability and E-waste collection. Suzanne publicly thanked Susan Leifer and the rest of the sustainability leadership team. Summer professional development will be coming out soon, and the REACH and Durham Parks & Rec camp signups will remain open until April 19th. Suzanne thanked Stephanie Kadden for providing a refresher on childhood trauma training to faculty and staff.

ORHS ROBOTICS Presentation

Suzanne introduced the remarkable students of Team Overdrive who attended tonight's meeting to represent the ORHS Robotics First program. Students explained that they compete as one team, but they divide into sub-teams to assign tasks and stay organized, similarly to how a business operates. Robotics is a world-wide STEM program with a collaborative setting. There are two phases to the competition, one of which includes racing against other robots to complete a timed task. Students focus their design on speed, accuracy, and efficiency, as well as programming to drive the robot. This year, Team Overdrive's robot must pick up and toss rings into a container. The other phase of the competition tests the robots' coordination. Last year robots faced a balance challenge and this year they will need to climb. Team Overdrive will compete on March 16 and 17th in Lewison, Maine and on March 30th at the UNH Whitmore Center alongside 40 teams. Admission is free and spectators can tour pits and be a part of the action. Board member Heather Smith recognized coordinator Mike Hawley for receiving a leadership role nomination, stating it is phenomenal to have been nominated. Mike thanked the board for their support and said a lot of work goes into the endeavor. While students' brunt most of the work, there are considerable efforts made by parents and community members to make it all happen.

Monitoring Student Growth

Suzanne presented the slideshow "Student Data: Monitoring Student Growth" to provide updated scores on Star Data Grades 2-8 and SAT's Grade 11. She stressed that individual scores from Star Assessments are one point of data among several measures, and they are helpful for teachers and families to understand student progress. Star tests are given three times a year and throughout the course of the school year they help inform the MTSS Teams of individual learning and progress. It is a computer-adaptive test that continually adjusts questions based on the child's previous response. While the percentile rank nationally compares students in the same grade, the district sets benchmarks specific to achievement goals.

Math scores grades 2-4 indicate a remarkable 85% proficiency over the last two school years, and reading is right up there with a score of 80% proficiency. Since 2018 the fall scores show a dip at the start of the school year due to summer, but as the year progresses the scores also progress. Suzanne felt the district is doing a fabulous job post-pandemic. The MTSS system is an integral part of raising scores, and the gains are attributed to resources, interventionists, and tutors. Similar to the elementary school, grades 5-8 are showing scores of 79% proficiency in reading and 85% in math.

Since the transitions from K to 1st grade and 4th to 5th were most impacted by the pandemic, Suzanne said the district has been concerned with their monitoring. Graphs for both the Classes of 2032 and 2029 show growth in the at or above proficiency scores and a shrinking of the in the between and below scores. Again, this is due to interventions, MTSS systems and Tier 1 reading support.

At the high school level, the SAT is the NH State Assessment for all juniors. Suzanne went over the recent changes to the test, which include being fully digital, shorter reading passages, easier access to tools, and an overall

shorter length. Also, beginning this year, the PSAT is now fully digital for juniors. The SAT test is nationally normed, and district data shows comparisons between ORHS, NH, and the nation. ORHS scores are consistently higher than the state and the nation as far back as 2017. The 2024 SAT's are not until April 3rd, so scores will be reviewed at a later date.

Suzanne reviewed Action Items/Goals for 2023-2024 including a continuation of the Multi-Tiered System of Support, Foundations literacy instruction, updated Eureka Math Programming, progress monitoring tools for math, analyzing MS and HS reading/writing data and more.

B. Superintendent's Report

Dr. Morse provided the latest CDC guidelines for COVID. As of now, individuals no longer have to isolate for five days for a positive test. However, upon returning to school, students and adults need to be 24-hour free of fever and vomiting. Mask wearing is encouraged out of respect for others, but it is not mandated.

Regarding the solar eclipse on April 8th, the field of vision for our area will be 2:30-3:30 pm, and Dr. Morse said it would make sense to make the day a half day. Since our district counts hours verses days, it will have more than enough at the closing of the year. He encouraged the board to consider treating April 8th as a half day to allow families to participate in the historic event. An official recommendation will occur at the next board meeting.

In terms of enrollment, Dr. Morse let the board know there may be a need for two additional teachers at the elementary level. As of today, kindergarten enrollment numbers are 127 and 3rd grade is over-enrolled. He told the board to keep this on their radar, so they are following policy and adhering to enrollment numbers the district believes in.

Heather Smith proposed making the April 8th half day decision tonight. Dr. Morse said that on a normal school day, students would be riding on the bus during the eclipse, and it could be a potential safety issue if they were not wearing protective eyewear.

Heather Smith made a motion to make April 8th a half day in honor of the solar eclipse, 2nd by Brian Cisneros. Motion passed 6-0 with the student representative voting in the affirmative.

Student Senate Candidate Night – See Discussion & Action Items.

C. Business Administrator – None provided.

D. Student Representative Report {Maeve Hickok}

Maeve Hickok announced that the Girl's and Boy's Hockey teams will play in the finals this weekend. The Girl's Indoor Track team won the D2 State Championships and Girl's Swim were D2 runners up. *Recent Bringing in the Bystander* presentations focused on abuse and healthy boundaries. The Student Senate will host a Candidate Night on March 7th to introduce the individuals running for school board. Students have been working hard to complete projects for the March 26th National History Day.

E. Finance Committee Report – Brian Cisneros reported that the Finance Committee has revised the Facilities Fees document for approval, which will occur later in the meeting. They also agreed on a district-wide system for Capital Improvement Plan scoring prioritization.

F. Other - None provided.

VII. UNANIMOUS CONSENT AGENDA

- Revision to 02/21/24 Mast Way Maternity Leave of Absence from June 4, 2024, to the End of the Year to now state May 28, 2024, to the End of the School Year and one year Leave of Absence for the 2024-25 school year.
- Moharimet Maternity Leave of Absence from June 3, 2024, to the End of the School Year and for the Beginning of the Year to November 1, 2024.
- List of Policies for Second Read/Adoption – Policy GBEB – Staff Conduct with Students, Policy GCM – Professional Staff Workload and for Deletion Policy GCG - Job Sharing/Part Time/Substitute Professional Staff Employment.

Denise Day made a motion to approve the Unanimous Consent Agenda, 2nd by Heather Smith. Motion passed 6-0 with the student representative voting in the affirmative.

VIII. DISCUSSION & ACTION ITEMS

ERate Bid for the 2024-25 School Year

Josh Olstad informed the board that the district uses the federal ERate program to purchase such services as internet, building to building connectivity, internal cabling, firewalls, software subscriptions and more. Through this program the district receives a rebate based on free and reduced lunch numbers. The last time the program was updated was in 2017. This year the ERate was posted nationally for companies to respond, and the district received two bids. One was generic and lacking in requirements, so it was eliminated. The other was Omada, a New Hampshire based vendor, which has been used in the past and has reasonable and fair pricing. Omada's bid was verified by ERate consultants and is the district recommendation.

Giana Gelsey made a motion to approve the ERate Bid for the 2024-25 School Year, 2nd by Matt Bacon. Motion passed 6-0 with the student representative voting in the affirmative.

Athletics – Girl's Hockey Cooperative – Adding Coe Brown Northwood Academy to ORCSD Cooperative Hockey Program

Dr. Morse, along with Principal Rebecca Noe, requested board permission to add Coe Brown to the ORHS girl's hockey program. They informed the board that a cooperative can include three schools and that the football cooperative with Portsmouth has worked extremely well. Athletic Director Andy Lathrop was not able to speak tonight since he was attending the Boy's semi-finals hockey game. Rebecca passed on his belief that ORHS players will not lose playing time since only a handful of Coe Brown students are anticipated to join. High school hockey numbers are down since students have been electing to play in other club teams, however if numbers go up the decision can be reversed during its yearly renewal.

Giana Gelsey made a motion to approve Athletics – Girl's Hockey Cooperative – Adding Coe Brown Northwood Academy to ORCSD Cooperative Hockey Program, 2nd by Brian Cisneros. Motion passed 6-0 with the student representative voting in the affirmative.

Candidate Forum

Denise Day suggested adding a sub-committee to moderate the Candidate Forum on an annual basis. Dr. Morse said the Student Senate is enthusiastic to do the work and suggested they meet with them to discuss adding community questions. Dr. Morse credited Giana Gelsey for the year she organized the forum citing how well it was run. Tom Newkirk expressed the need for a central place for the public to review candidate information. He suggested having an additional candidate forum separate from the Student Senate, and to incorporate a public generated questionnaire. It was discussed that the board can oversee a forum but should not run it, a non-school board member moderator should be appointed, and questions should be filtered so they relate directly to the school board position. The board will consider adding a Candidate Forum Sub-Committee to coordinate these details.

Facilities Fees [Procedure KF-R1] – Current and Revised

Brian Cisneros stated that the Finance Committee addressed the issues raised at the last board meeting. He recalled that updating the Facilities Fees was identified as district work back in October, and the board has been actively talking about it since January. The committee, including Business Administrator Amy Ransom, has spent considerable time examining locations and types of facilities, the various groups using them, and identifying how profit and non-profit organizations are charged. He emphasized that fees are not a revenue source but rather a necessity to maintain the facilities, especially from excessive wear and tear. Brian let the public know that they have not been in alignment with neighboring communities for several years and the district has lost money due to outdated fees. He pointed out that the high school turf field will need to be replaced. While the money to maintain schools comes from the taxpayers, it is not realistic to not charge organizations who use the space outside of the regular school day. Brian said it comes down to either the people using it will pay to offset the additional maintenance expenses or everyone in the district pays.

Denise Day thanked everyone for their emails and said they were all read. She confirmed that if an organization rents a gym for three practices on a Saturday morning, they will be charged the one daily rate, not the rate

tripled. Heather Smith expressed feeling that the Finance Fees were not final. She wondered about an hourly rate versus a daily rate for classroom use. For example, Scouts may only use a classroom for one-hour. Denise felt that the fees need to be looked at again and suggested creating real use scenarios in terms of total cost. Brian reminded the board that if custodians have to come in it's an expense, and on the weekends, overtime is charged. Giana Gelsey felt some cases may warrant an hourly fee and agreed the discussion is not done. She felt the language should be clear with no ambiguity. Denise sent Facilities Fees back to the Finance Committee for further review.

IX. SCHOOL BOARD COMMITTEE UPDATES

The Manifest Committee met and completed the following manifests.

Payroll Manifest # 17 Total is \$796,984.61

Vendor Manifest #18 Total is \$1,653,204.68

Heather Smith announced the Sustainability Committee met on Monday March 4th and will meet again on April 1st.

Giana Gelsey announced the DEIJ Committee met before break and finalized the May 2nd program. The event, which promotes a bigger sense of belonging in the community, will include panels, speakers, student input, art, and community outreach.

X. PUBLIC COMMENTS

Heidi Bogle of Durham is a parent, ORYA basketball coach, and flag football coach and coordinator. She heard about the ORYA facility fee increase and cares about the impact. She said sports are a core part of identity, a way to make and connect with friends, and take pride in where you live. Heidi urged board members to consider the community's concerns before they make a decision.

Jody Walker of Madbury is a parent of four children in the district. She told the board that families with multiple children will be impacted by the increased costs. She pointed out that Portsmouth has a Community Campus funded by the town and other towns have resources our district does not have. Jody felt increases to program pricing could lead to financial limitation and an overall effect on student participation. This could have an impact to the competitive edge of the ORMS and ORHS school sports. She urged the board to ensure that costs are affordable for families. She suggested a more collaborative effort among the district, ORYA and Durham Parks & Rec for a sports program that is more inclusive and efficient.

Scott Bogle of Durham said the ORYA sports program promotes teamwork, healthy and physical activity and fun. It has served all three towns for over 50 years. He asked the board to consider charging other programs more, for example Maximum Velocity who has enrollment of kids from outside of our towns, rather than organizations with local participants.

Jill Piparo of Lee remarked on the candidate forum stating the school board could give more direction without hindering the process. She said no board member should comment on any candidate publicly. She urged the board to not double tax people. Regarding Brian's comment about facility users paying verses all residents, she asked him if seniors without kids should have to pay taxes for schools.

David Desmond of Lee is an ORYA treasurer and board member. He is disappointed by the school board's approach to the fee structure. He said ORYA is over 80% of the district's kids in grades K-8 who are playing 15 sports. He said if the board cannot get behind the organization, then they are doing the kids a disservice. He felt strongly that the fields and gyms are part of public infrastructure and should be treated like that.

Matt Glode of South Berwick told the board he respects their decision to keep the discussion open. He is happy to provide any information and encouraged the board members to reach out with any questions.

XI. CLOSING ACTIONS

A. Future Meeting Dates: March 20, 2024 – Regular School Board Meeting @ 7:00 PM– ORMS Recital Hall
April 3, 2024 - Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (c)

Denise Day made a motion to enter into Non-Public Session under RSA 91-A:3 II (c) to discuss the superintendent's evaluation, 2nd by Heather Smith. Motion passed unanimously by roll call vote.

NON-PUBLIC SESSION: RSA 91-A2 I {If needed}

XIII. ADJOURNMENT:

Heather Smith made a motion to adjourn the meeting at 9:37 pm, 2nd by Brian Cisneros. Motion passed 6-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,

Karyn Laird, Records Keeper

Oyster River Cooperative School Board
Non-Public Meeting Minutes: March 6, 2024

Denise Day moved to enter nonpublic session at 9:27 p.m. in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests and open meeting, 2nd by Heather Smith. Upon roll call vote, the motion passed 6-0.

School Board Attendees:

Denise Day
Brian Cisneros
Matt Bacon
Heather Smith
Tom Newkirk
Giana Gelsey

Administrators Present:

Dr. James C. Morse, Sr.

9:27 p.m. - nonpublic session began.

The Board discussed the Superintendent's evaluation.

There were no motions during nonpublic session.

The Board returned to public session at 9:36 PM.

Hate Speech & Vandalism

ORHS Student DEIJ Club



ORHS Student DEIJ Club

DEIJ (Diversity, Equity, Inclusion, and Justice) is a student run club where we discuss ways to educate and bring attention to DEIJ related issues in the ORCSD community

What was the Conversation?

- All students went with their class to either the gym or the auditorium
- Ms. Noe and Ms. Perron talked to us about the vandalism and hate speech at the school
- Shared a definition of hate speech and described the situation
- They explained to us what topics were mentioned in the vandalism and what specific groups of people were targeted
- After this, every student went back to their advisory and had a whole group reflection on the meeting

Advisory Conversation Reflection

The advisory reflections should've been a great opportunity for students to talk about the problems occurring in our school. However, the conversations didn't go as well as expected for some advisories. Many students have said that this was due to factors such as:

- Lack of general education on hate speech and the history of the hate symbols
- Advisory incompatibility
- They thought that this problem indirectly affected them
- Teachers and students felt uncomfortable talking about vandalism

However, some advisories had very meaningful discussions surrounding the topic and we want to make sure that every advisory has a positive conversation.

Class Meeting Reflections

- When the school held class meetings with the students to talk about the hate speech and vandalism that's been occurring, many students were confused as to what was going on. This could be due to the fact that many students weren't listening since they felt that the topic didn't relate to them, or that they were not targeted, or didn't participate in the vandalism. It's also important to note that some students felt uncomfortable discussing vandalism. These reasons made some students feel that they didn't need to pay attention.

Student Perspectives

- When a Sophomore was asked about her time during the class reflections on the hate speech she replied, "my advisory didn't really have a conversation. Our advisor just told us that vandalism and hate speech was wrong. Obviously, I agree with him, but I didn't feel knowledgeable enough on hate speech to add to the conversation especially since it didn't target me. People were still confused and more curious as to what vandalism happened, even after going to the speech that the principal had held."
- When a Junior was asked about her advisories conversation she said, "our conversation was amazing, we were all engaged and talked about how this issue is terrible and the ways that is it impacting students and the school community. My advisory was extremely respectful and even though I noticed some students being uncomfortable they still added to the conversation and were engaged."

Possible Future Steps

- Anti-Defamation League
 - "ADL is the leading anti-hate organization in the world. Founded in 1913, its timeless mission is “to stop the defamation of the Jewish people and to secure justice and fair treatment to all.” Today, ADL continues to fight all forms of antisemitism and bias, using innovation and partnerships to drive impact. A global leader in combating antisemitism, countering extremism and battling bigotry wherever and whenever it happens, ADL works to protect democracy and ensure a just and inclusive society for all."
 - No Place for Hate Program
- Peer-to-peer training
 - Including teachers
 - Sustainability
- Working with Ms. Blansett
- Gathering perspectives from community members, parents, and students of the district

We want to make sure that when future conversations happen in advisories, every group has a meaningful discussion no matter the topic.



Questions?



Advisory: A Competency- Based Approach

Jen Weeks

Oyster River High School

Fall 2023

Advisory Mission Statement

The purpose of Advisory is to promote a safe and nurturing community at Oyster River High School where the uniqueness of each member is valued. Advisory will support the school mission statement with particular emphasis on strengthening student and teacher relationships, providing academic support for students, and developing a positive school environment.

Advisory

- Builds a positive school culture
- Provides students with an adult advocate
- Supports students in academics and social-emotional wellness
- Fosters relationships among our entire student body
- Provides a stable, small group community

Building Competencies

Inspirations:

- 21st Century Learning Expectations
- Vision of a Graduate
- Habits of Work and Learning
- Advisory Mission Statement
- School Mission and Strategic Plan
- CASEL Framework (Collaborative for Academic, Social, and Emotional Learning)



Competencies: Before and After

FIRST DRAFT

[Draft 1 Competencies.pdf](#)

Review from Administration,
Counseling, and Advisory
Committee

PRESENT DAY

[Advisory Competencies 2023-
24.xlsx](#)



CASEL Program Research

CASEL Program Research

Benefits

- Pre-made, ready-to go materials
- Training Opportunities
- Research-supported

Disadvantages

- Expensive
- "too canned"
- No one program was meant for a 9-12



SEL Certification From UNH Professional Development and Training

- Cognitive Frameworks in Social and Emotional Learning
- SEL in Action: Experiential Activities to Positively Impact School Climate
- Empathy and SEL: How to Build More Connectivity and Empathy in the Classroom Practical Classroom Strategies for Executive Functioning
- Building Resiliency Skills
- Understanding SEL Disorders in the Classroom

End of Year Survey/Student Senate Meeting



TEACHER FEEDBACK:

[ADVISORY TEACHER SURVEY
RESULTS \(1\)](#)



STUDENT FEEDBACK:

[ADVISORY STUDENT SURVEY
RESULTS \(1\)](#)



STUDENT SENATE:

[STUDENT SENATE MEETING NOTES](#)

Grade Level Approaches

Freshmen: Exploring interests, strengths, passions; building good habits, building community within Advisory, and setting goals for high school

Sophomores: Practicing good habits, building a stronger community within the school, and continuation of future planning

Juniors: Contributing to the school and community; exploring options for the future, preparation for post-graduate plans

Seniors: College and Career Exploration; building up professional portfolios and skills; getting ready for life after high school; celebrating and reflecting on their time at ORHS

Planning for the Fall and Spring

- Collaboration with Advisory Committee (Summer and Fall)
- Kristen Perron, Lisa Harling, Lisa Fan, Dan Chick, Alex Eustace, Scott McGrath
- Monthly agendas
- Grade-level activities
- Creation of resources
- Building of Schoology

Needs for the Future

Continual feedback from staff and students in the spring as new materials are provided

Time for grade-level Advisors to meet with committee members to gather feedback and ideas

Student volunteer group to give insight/planning that could met during flex time or become part of the Advisory Committee

Senior Exit Survey for May/June

Fine-tuning of materials for activities planned, and always gathering more

Training for new employees that can happen during orientation (summer)

Revised "role of the Advisor" in light of student feedback

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: School Board
FROM: Dr. Jim Morse, Superintendent
DATE: March 20, 2024
RE: 2023-24 Acknowledgment of Retirees

School/Position	Last Name	First Name
MAST WAY		
Physical Education	Baker	Catherine
Grade 2 Teacher	Paquette	Barbara
MOHARIMET		
Special Education Teacher	Cupp	Lydia
ESOL Coordinator/Teacher	Gordon	Ann
Librarian	Kelley	Margaret
MIDDLE SCHOOL		
Mathematics Teacher	Gehling	Ruth
Digital Learning Specialist	Martel	Janet
Special Education Teacher	McCarthy	Patricia
STEM Teacher	Silverio	John
HIGH SCHOOL		
World Language Teacher	Milliken	Barbara
Industrial Tech Teacher	Troy	Michael
DISTRICT-WIDE		
SAU/Accounting Director	Gehling	Timothy
IT Specialist	McCann	Robert
Dispatcher/Admin. Asst Transportation	Clavette	Nancy

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Voting Date: March 12, 2024

Election Results

<u>Warrant Articles</u>	<u>Description</u>	<u>Vote Count</u>	<u>Status</u> <u>(Elected/Passed)</u>
<u>Article 1</u>	<u>Moderator:</u>		
	Michael Williams	1525	Elected
	Write-ins	7	
<u>Article 2</u>	<u>School Board Durham (3-year term):</u>		
	Kelly Ickes	754	Elected
	Jason Kolligs	82	
	Stephanie Pitts	210	
	Andrea Chan	142	
	John Colwell	158	
	Write-ins	4	
<u>Article 2</u>	<u>School Board Lee (3-year term):</u>		
	Brian Cisneros	726	Elected
	Renee Beauregard Bennett	347	
	Rebecca Blake	285	
	Write-ins	2	
<u>Article 2</u>	<u>School Board Madbury (3-year term):</u>		
	Matthew Bacon {Write-in}	369	Elected
	Write-ins	53	
<u>Article 3</u>	<u>Operating Budget:</u>		
	Yes	1208	Passed
	No	415	
<u>Article 4</u>	<u>OR Intervention and Tutor Association</u>		
	Yes	1367	Passed
	No	411	
<u>Article 5</u>	<u>Facilities Development, Maintenance, and Replacement Trust:</u>		
	Yes	1408	Passed
	No	118	
<u>Article 6</u>	<u>Artificial Turf Field Replacement Expendable Trust:</u>		
	Yes	1036	Passed
	No	701	
<u>Article 7</u>	<u>Non-lapsing Athletic Field Revolving Fund:</u>		

Signature: _____ Title: _____ Date: _____

Yes
No

1252
487

Passed

Unofficial

Signature: _____ Title: _____ Date: _____

2024-25 MAST WAY TENURE LIST TO SCHOOL BOARD
UPDATED: March 14, 2024

First	Last	Position	FTE	2nd	3rd	4th	5th	Cont'd
Melanie	Anctil	Grade 1	1.00					x
Melisa	Baker	Special Education	1.00					x
Becky	Biggwither	Grade 2	1.00					x
Maria	Bowden-Gerard	Grade 4	1.00					x
Heather	Buswell	Kindergarten	1.00					x
Kirsten	Desrochers	Grade 1	1.00					x
Heather	Drew	Grade 3	1.00					x
Sarah	Farwell	Math/Science Specialist	1.00					x
Chris	Hall	Library Media Specialist	1.00					x
Erin	Handwork	Grade 1	1.00					x
Francesca	Kennedy	Kindergarten	1.00					x
Susan	Laliberte	Grade 3	1.00					x
Susan	Leifer	Digital Learning Specialist	190 days					x
Amy	Leone	Speech & Language	1.00					x
David	McCormick	Kindergarten	1.00					x
Heather	Moulton	Grade 2	1.00					x
Alison	Neri	Reading Specialist	1.00					x
Felicia	Sperry	Psychologist/SEL MH Coord	202 days					x
Heather	Spinelli	Grade 2	1.00					x
Elizabeth	Stacy	Grade 3	1.00					x
Erica	Talbot	School Counselor	1.00					x
Katherine	Zimar	Grade 3	1.00					x

The new rule indicates the following:

Effective July 1, 2011 employees must have:

- a. 5 consecutive years in Oyster River
- or
- b. 3 consecutive years in Oyster River AND 5 or more consecutive years in another NH school district.

**2024-25 MOHARIMENT TENURE LIST TO SCHOOL BOARD
UPDATED: March 14, 2024**

First	Last	Position 1	fte	2nd	3rd	4th	5th	Cont'd
Rebecca	Anderson	Speech/Lang Pathologist	1.00					x
Elizabeth	Birnam	Literacy Specialist	1.00					x
Katherine	Crosby	Special Education	1.00					x
Sarah	Curtin	Digital Learning Specialist	190 days					x
Carina	Dolcino	School Counselor	1.00					x
Ellen	Ervin	Math/Science Specialist	1.00					x
Michelle	Fitzhenry	Grade 3	1.00					x
Melissa	Gianino	Special Education	1.00					x
Lauren	Gray	Speech Pathologist	1.00					x
Trisha	Hall	Art Education	1.00					x
Margaret	Jones	Grade 2	1.00					x
Marybeth	Joosten	Grade 4	1.00					x
Sheila	Koutelis	School Nurse	1.00					x
Marsha Lynn	Lapierre	Kindergarten	1.00					x
Sarah	Larson-Dennen	Kindergarten	1.00					x
Terry	Nadeau	Grade 2	1.00					x
Jessica	Raspa	Kindergarten	1.00					x
Katherine	Ray	Grade 1	1.00					x
Elizabeth	Schmitt	Grade 3	1.00					x
Beth	Struthers	Choral Music	1.00					x
Renee	Torr	Grade 3	1.00					x
Matthew	Van Ledtje	Grade 4	1.00					x
Jessica	Whalen	Physical Education	1.00					x

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or

b. 3 consecutive years in Oyster River AND 5 or more consecutive years in another NH school district.

2024-25 MIDDLE SCHOOL LIST TO PRINCIPALS
UPDATED: February 19, 2024

First	Last	Position	FTE	2nd	3rd	4th	5th	Cont'd
Nicholas	Bellows	Library Media Specialist	1.00					x
Laurenne	Berner	Language Arts	1.00					x
Susan	Bissell	Science	1.00					x
Erin	Bobo-Caron	Grade 5	1.00					x
Joseph	Boucher	Art Education	1.00					x
Emily	Burke	Grade 5	1.00					x
Clayton	Cahoon	Mathematics	1.00					x
Todd	Cain	Health Education	1.00					x
Randi	Clark	Mathematics	1.00					x
Shelby	Cormier	Social Studies	1.00					x
Rheanna	Cote	School Counselor	1.00					x
Jason	Demers	Science	1.00					x
Jonathan	Derick	Science	1.00					x
Nellie	Dinger	Special Education	1.00					x
Donna	DiPerri	Special Education	1.00					x
Kimberly	Donovan	Language Arts	1.00					x
Cynthia	Douglass	Reading Specialist	1.00					x
Jason	Duff	STEM	1.00					x
Kyra (Jane)	Dulmage	Grade 5	1.00					x
Joseph	Dunn	World Language	1.00					x
Josie	Earle	Special Education	1.00					x
Lynn	Ellsworth	Mathematics	1.00					x
Kimberly	Felch	Counseling Coordinator	202 days					x
Emily	Geltz	Language Arts	1.00					x
Robin	Grondin	Special Education	1.00					x
Emma	Hewson	Physical Education	1.00					x
Caroline	Hird	Grade 5	1.00					x
Stephanie	Kadden	School Counselor	1.00					x
Melissa	Kearney	Special Education	1.00					x
Sarah	Kuhn	Music Education	1.00					x
Bernadette	Labbe	Grade 5	1.00					x
Andrea	Lawrence	Science	1.00					x
Ryan	Long	Psychologist	195 days					x
Kim	Marshall	Art	1.00					x
Michele	Martin	Science	1.00					x
Susan	Mathison	Social Studies	1.00					x
Lisa	Miller	Mathematics	1.00					x
Sara	O'Brien	Grade 5	1.00					x
Jarika	Olberg	Chorus	1.00					x
Matthew	Pappas	Social Studies	1.00					x
Diana	Pelletier	Grade 5	1.00					x
Michelle	Pennelli	World Language	1.00					x

Holly	Pirtle	Health Education	1.00					x
Miles	Roberge	Mathematics	1.00					x
Sunpreet	Sadana	Science	1.00					x
Keith	Savage	Special Education	1.00					x
Nicholas	Schidlovsky	World Language	1.00					x
Jennifer	Snow	Language Arts	1.00					x
Michele	Vizzo	Language Arts	1.00					x
Andrea	Von Oeyen	Strings Teacher	0.80					x
Julia	Widelski	Mathematics	1.00					x
Valerie	Wolfson	Social Studies	1.00					x
Juliann	Woodbury	Speech/Lang Pathologist	1.00					x
Brian	Zottoli	Social Studies	1.00					x

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or

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**2024-25 HIGH SCHOOL TENURE LIST TO ACHOOL BOARD
UPDATED: MARCH 14, 2024**

First	Last	Position	FTE	2nd	3rd	4th	5th	Cont'd
Gabrielle	Anderson	Social Studies	1.00					x
Leslie	Ayers	World Language	1.00					x
Jason	Baker	School Counselor	195 days					x
Tracey	Benkosky	Science	1.00					x
Celeste	Best	Science	190 days					x
Corey	Blais	English	1.00					x
Jonathan	Bromley	Biology	1.00					x
Derek	Cangelo	Social Studies	1.00					x
Nicole	Casimiro	Special Education	1.00					x
Kim	Cassamas	School Counselor	195 days					x
Sara	Cathey	Science	1.00					x
Daniel	Chick	Special Education	1.00					x
Alissa	Clark	Special Education	1.00					x
Erica	Cooke	Mathematics	1.00					x
Sandra	Devins	Transition Coordinator	0.20					x
Andrea	Drake	Mathematics	1.00					x
Trevor	Garman	English	1.00					x
David	Geschwendt	School Psychologist	195 days					x
Gwendolyn	Gibson	World Language	1.00					x
Anna	Goscinski	Special Education	1.00					x
Nathan	Grove	Social Studies	1.00					x
Lisa	Hallbach	Mathematics	1.00					x
Lisa	Harling	Librarian/Media Specialist	1.00					x
Peter	Harwood	Mathematics	1.00					x
Thomas	Hausmann	World Languages	1.00					x
Shauna	Horsley	English	1.00					x
Kristen	Hughes	SP/LNG (Accessibility Spec.)	190 days					x
Jaclyn	Jensen	Social Studies	1.00					x
Emily	Johnson	Speech/Lang Pathologist	1.00					x
Katie	Johnson	Mathematics	1.00					x
Chris	Kearney	Mathematics	1.00					x
Shawn	Kelly	English	1.00					x
Adam	Lacasse	Business/Computer	1.00					x
Marc	LaForce	Music Education	1.00					x
Heather	Machanoff	School Counselor	195 days					x
Scott	McGrath	Social Studies	1.00					x
Jennifer	McGuinness	Special Education	1.00					x
John	Monahan	English	1.00					x
John	Morin	Exercise, Physiology & Wellness	1.00					x
Nathan	Oxnard	Biology/Physical Science	1.00					x
Sean	Peschel	ELO Coordinator	195 days					x

Robert	Quaglieri	Health/Computer Ed/PE	1.00						x
William	Reeves	Mathematics	1.00						x
Nicholas	Ricciardi	Life Skills/Culinary	1.00						x
Maria	Rosi	Art Education	1.00						x
Kimberly	Sekera	School Counselor	195 days						x
Victoria	Sickler	Exercise, Physiology & Wellness	1.00						x
Heather	Stanley	Special Education	1.00						x
Kara	Sullivan	English	1.00						x
James	Thibault	Physics/Physical Science	1.00						x
Megan	Thompson	Biology Teacher	1.00						x
Margaret	Trier	English	1.00						x
Karen	Van Dyke	Social Studies	1.00						x
Andrea	Von Oeyen	Strings	0.20						x
Jennifer	Wainwright	Chemistry	1.00						x
Jennifer	Weeks	English/Video Production	1.00						x
Brendan	Whalen	Mathematics	1.00						x
Kimberly	Wolph	School Nurse	195 days						x
Marjke	Yatsevitch	English	1.00						x

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High School Transition

Shannon Caron, ORHS Director of Counseling

Sarah Gahm, ORMS Grade 8 Counselor

2024



Presentation Goals

- **To demonstrate how transition is an extensive, multi-year process.**
 - **Academic transition plan**
 - **Social & Environmental transition**
- **To explain the transitional process with student input**
- **Share updates to our transition process, including grading system preparation**

High School Transition Timeline

January 3rd: MS and HS Math curriculum and transition meeting

January 22nd & 24th: MS Counselor presentation about Transition details

January 26th: CTE Programs Director presentation

January 29th & 31st: High School Grading Lesson

February 6th & 8th: High School Counselors Class Presentations

February 8th: 8th Grade Parent Night

February 14th: 1:1 HS Counselor Appointments

More to come!

- March: Math Placement Test for Pre-Algebra Students
- June: Algebra 1 Final
- 504 and IEP Transition meetings
- Counselor/Admin Student Review Meetings
- High School Tours
- Introduction to High School Presentation
- 9th Grade Orientation

Academic Transition Plan

- Math curriculum transition meeting
- 8th grade CTE Director Presentation
- Math & World Language course recommendation conversation
- 8th grade Parent Night
- Course Registration Presentation from the ORHS Counseling Department
- 1:1 course selection appointments

Work hard because your grades are important and to do things you are interested in because you are shaping your future.

-9th Gr Student

It is much easier than you think. Have a good start to your first quarter. It sets you up good.

-9th Gr Student

Social & Environmental Transition

- 8th grade SEL lessons on the High School Transition plan
- High School Tours
- Introduction to High School Presentation
- 9th Grade Orientation
- 9th Grade Browne Center Field Trip

“That high school can actually be a lot easier and more fun than middle school if you find your interests.”

-9th Gr Student

Grading Transition

- ✿ 8th Grade Grading Presentation
- ✿ Teacher discussions in the 9th grade
- ✿ Advisory support and Flex connection
- ✿ Student Input Survey
- ✿ New this year!
 - Additional focus on Habits of Learning for 8th Graders

“ I feel like the switch in grading scale really wasn't all it was chalked up to be because of how much we are exposed to the 100 point grading scale. For me, the biggest change from the middle school to the high school is the amount you have to study. Students who don't build good study habits may do well in middle school but can really be affected in high school.

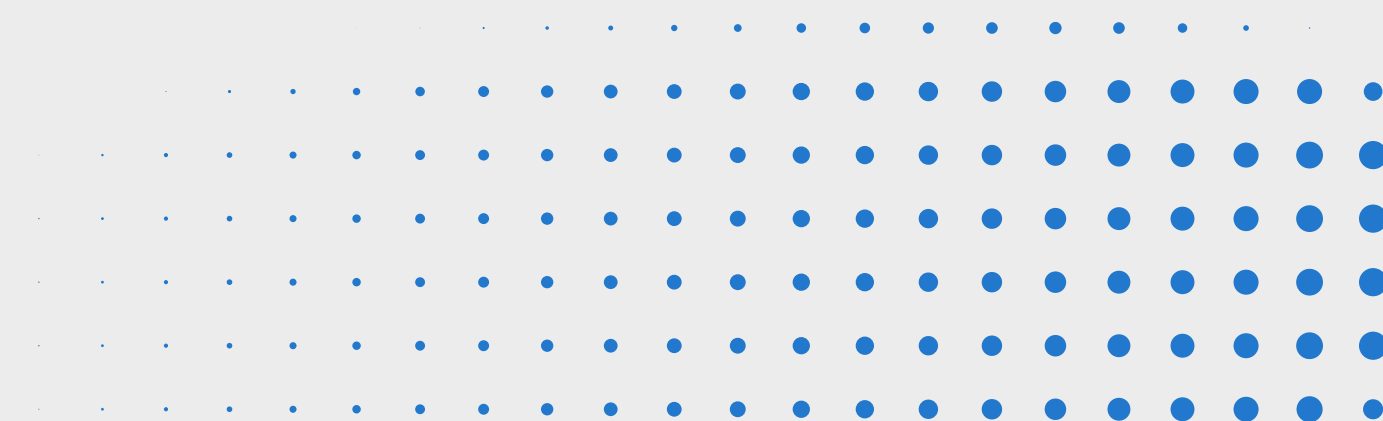
—9th Grade ORHS student



Student Input

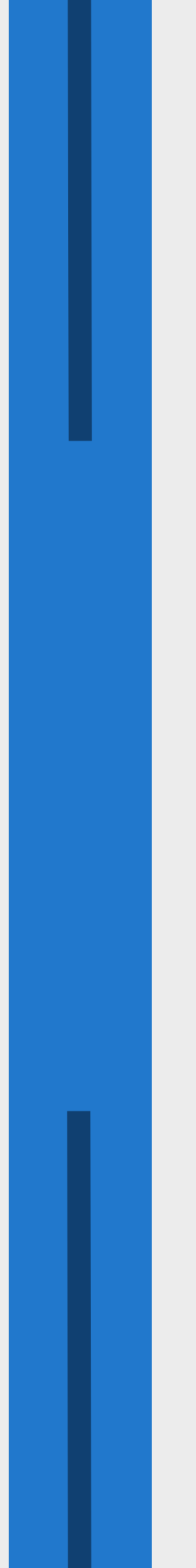
80% of the current 9th grade students responded to a questionnaire about the transition to the high school grading system.

- 75% of these students attended ORMS, 21% attended BMS, and 4% attended another school
- 87% of those students remember hearing about the ORHS grading system while in 8th grade, and how it would be different at ORHS
- 64% of those students report that the grading system was also explained to them when they started at ORHS





What we have learned

- Students are transitioning well to the grading system!
 - 85% of respondents reported that the transition to the grading scale was either somewhat easy or extremely easy
 - 93% of respondents reported that they now understand the grading system at ORHS
 - A small percentage of students need additional time to prepare for the transition to high school
 - Students may benefit from hearing directly from ORHS students, regarding the transition to high school
- 

Final Thoughts

“

Don't be afraid, be excited and don't allow the work and stress to overload the fun things that also come with high school like sporting events and other activities. Enjoy all of it, go to everything. Don't be scared to put yourself out there.

- Current ORHS Student

”



Oyster River School Board

**REQUESTS FOR COMMITTEE ASSIGNMENTS
2024 – 2025**

For REVIEW

Committee Assignments for School Board Approved: TBD

# reps	PUBLIC MEETINGS	TBD	Brian	Kelly	Giana	Denise	Matthew	Heather
3	Policy Committee							
3	Finance							

# reps	NON/MEETING NONPUBLIC							
3	Staff and Bargaining Unit Negotiations -							

REPRESENTATIVES TO OTHER GROUPS

# reps		TBD	Brian	Kelly	Giana	Denise	Matthew	Heather
2	Manifest							
1	NHSBA Delegate							
1	Wellness							
1	Sustainability							
1	Long Range Planning							
1	Sabbatical Committee							
2	Equity							

School Board Committee Assignment Descriptions

Committee	Description
Policy	Responsible for the continuous review and revision of existing and proposed policies as regulated by NHSBA. Meets Monthly from September - June
Finance	Responsible for budget preparation and justification of requests from the Administrators for summarization to be presented to the full Board during the budget season. Budget work is ongoing up until approval at the March elections.
Negotiations	Responsible for negotiating the Districts contracts: <u>GUILD</u> : Teachers, Counselors, librarians, nurses and other specialists. <u>ORAA</u> : Administrators: Principals, Assistant Principals, Special Service Director, Counseling Director, Assistant Special Service Directors, Athletic Director, Technology Director, School Nutrition Director, Transportation Director. <u>ORESPA</u> : All office personnel and custodians. <u>ORPaSS</u> : All paraeducators {including regular, special education (program and child specific), library aides, copy room aides, school nutrition workers, clerical aides and clerical/nurses' aides. <u>ORBDA</u> : All bus drivers.
Manifest	Responsible for review of the bi-weekly payroll and accounts payable expenditures. Meets at 6:30 PM every two weeks at a scheduled Board meeting. Additional meetings required if a Board meeting is longer than 2 weeks away.
NHSBA Delegate	Responsible for representing ORCSD by attending the NHSBA Conference pertaining to the yearly Resolutions submitted by other SAU's.
Wellness	Responsible for attending the Wellness meetings and working with the committee on District initiatives and policy revisions.
Sustainability	Responsible for attending the Sustainability meetings and working with the committee on District initiatives and policy revisions.
Long Range Planning	Responsible for attending the LRPC meetings and working with the committee on developing the enrollment projections that are reported out to the School Board on a yearly basis.
Sabbatical	Responsible for attending meetings for reviewing staff Sabbatical proposals that are submitted yearly and determining approval. Approved Sabbaticals are presented to the School Board.
Equity	Responsible for working with the Superintendent and Committee on all issues related to the Diversity, Equity, Inclusion and Justice for the District.

Oyster River School Board

**REQUESTS FOR COMMITTEE ASSIGNMENTS
2023 – 2024**

Committee Assignments for School Board Approved: April 19, 2023

# reps	PUBLIC MEETINGS	Daniel	Brian	Thomas	Giana	Denise	Matthew	Heather
3	Policy Committee	X				X	X	
3	Finance		X	X				X

# reps	NON/MEETING NONPUBLIC	Daniel	Brian	Thomas	Giana	Denise	Matthew	Heather
3	Staff and Bargaining Unit Negotiations -	X	X				X	

REPRESENTATIVES TO OTHER GROUPS

# reps		Daniel	Brian	Thomas	Giana	Denise	Matthew	Heather
2	Manifest							
1	NHSBA Delegate				X			
1	Wellness				X			
1	Sustainability							X
1	Long Range Planning							
1	Sabbatical Committee			X				
2	Equity				X	X		